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The exercises at the end of each chapter are very good, being well selected and practical. They are of the same type as those found in the books by Strayer and Charters mentioned above. The type of exercise which distinguishes Thorndike's *Principles of Teaching* is usually lacking, that is, exercises which present real source material for the reader of the book to analyze.

Both the author and publishers are to be congratulated, the former upon the interesting, practical, and effective character of her work, the latter upon the excellent quality of the presswork, paper, and binding.

S. C. PARKER

UNIVERSITY OF CHICAGO

Citizens in Industry. By CHARLES RICHMOND HENDERSON. New York: D. Appleton & Co., 1915. Pp. xix+342.

Retrospection is never out of place; and in our age of rapid industrial expansion and development it is especially desirable to pause now and then to see where we are going, how far we have gone, and what we have accomplished. Dr. Henderson's volume *Citizens in Industry* performs precisely this function of review and retrospection with the purpose of making clear our present location in the course of industrial progress.

The opening chapter sets out the industrial situation and its problems. The following chapters consider in detail the progress and present condition of various features of industrial welfare: health and efficiency; economic inducements to secure efficiency; methods of improving conditions of home life, of employees; responsibility for homeless and youthful employees; education, both cultural and vocational; experiments in industrial democracy. Seldom is it that a more comprehensive general view of the contemporary situation in the working world is presented in so brief a space. Dr. Henderson was confined by no political or geographical boundaries. Illustrations from Chicago; Essen, Germany; Madras, India; Tuskegee, Alabama; Osaka, Japan; Paris; Holland; China, crowd one after the other.

Particular interest attaches to this book because the last work with which Dr. Henderson was engaged was the reading of its proof. The volume reflects both his deep personal sympathy with the working-man and his unshaken conviction that we shall reach a democratic solution of the labor problem.

LEONARD D. WHITE

CLARK COLLEGE

Effective Public Speaking. By FREDERICK B. ROBINSON, A.M., PH.D. Chicago: LaSalle Extension University, 1915. Pp. iv+467.

Dr. Robinson, in somewhat over four hundred and fifty pages of the present volume, covers the entire field of speech structure and delivery. The book is divided into twenty-five lessons. Each chapter is followed by test questions